

2024年度 入学試験問題

英 語

帰国生 A

||||| 【注 意】 |||||

試験時間は 60 分です。(8 : 50 ~ 9 : 50)

問題は 1 ページから 15 ページまでです。

解答はすべて解答用紙に記入してください。

解答用紙に受験番号、氏名を記入してください。

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洗足学園中学校

A) Choose the one underlined part of the sentence that is incorrect. On your answer sheet, write the letter of the underlined part you have chosen.

1. While dining with friends_[A] Andrew sometimes reflects on his past mistakes_[B]. During ten years_[C] of his life, he lived in a way that now causes him to feel regret_[D].
2. I felt like my parents finally admitted me_[A] after I had gained a reputation_[B] as a bright student at school. "You're such a smart girl," my mother said, complimenting me_[C]. I was happy to gain her approval_[D].
3. Madison lives on_[A] a simple diet. She eats little except_[B] toast, salad, and soup. When her toaster broke, she tried to fix it by_[C] a knife, but this attempt to use a knife ruined the toaster. Upon_[D] learning she would need a new one, she cried.
4. I have been waiting for some time_[A] for Dan's call. We used to speak to each other_[B] a lot_[C] over the phone, chatting about every day_[D] life.
5. "Lisa and Todd, please introduce yourself_[A] to the climbing instructor. This is Mr. Otts." "Mom, I'm more careful than her_[B], so I don't need an instructor." "Todd! Please excuse him_[C], Mr. Otts. My son has a way of expressing himself_[D] that is sometimes rude."
6. Marlon made an insightful_[A] comparison between the two expensive Italian sports_[B] cars. However, his fascinated_[C] comments about the cars were criticized by car manufacturers, causing him to feel bad_[D] about what he had said.
7. Some have criticized_[A] Dr. Wilson for the amount of time she has invested_[B] in experiments that use controversial drugs as she tries to_[C] embark on a cure_[D] for cancer.
8. Kelly claims she didn't see someone_[A] at the park on the night of the crime, but this wouldn't be_[B] the first time she has lied_[C] to the police about her brother's crime_[D].
9. When Trevor and I visited London, England_[A], I went to see an exhibit about the Renaissance_[B] on Friday, June 1_[C] and we celebrated Trevor's Birthday_[D] in Hyde Park.
10. My father gave me a strange look_[A] when I said his job was not as hard as it looks like_[B]. I had been looking forward to_[C] taking a look around_[D] his office, but his office disappointed me.
11. The story of the publication of The Lord of the Rings_[A] began when Milton Waldman, the author's contact at the publisher read_[B] the manuscript and loved_[C] the story that Tolkien had written_[D].
12. Setting many small goals are_[A] an effective_[B] way to maintain high motivation_[C], build self-confidence, and manage time efficiently_[D].

13. Studies have found that_[A] if a person does more exercise in early life, they_[B] will be healthier in later life. Therefore, exercise effects health outcomes_[C] over the course of a lifetime_[D].
14. Students who compete in national athletics competitions_[A] study less, they_[B] then do significantly worse_[C] on academic achievement tests_[D].
15. Scholars are long believing_[A] that high cholesterol can increase_[B] the risk of heart disease by causing a person to develop_[C] fatty deposits in blood vessels_[D].
16. Making public transportation free_[A] will allow existing public transportation systems to operate more efficiently_[B] because operators would not have had_[C] to collect fares_[D].
17. When the sixth-generation game console_[A] was announced_[B], gamers and journalists complained that they cost_[C] too much despite having only a minor increase_[D] in power.
18. A growing number of_[A] non-profit organizations in Japan require volunteers to engage directly with the public by helping_[B] at an animal shelter, when they pick up litter_[C], or working at a health-care facility_[D].
19. Jackson wondered why far less students_[A] were interested in_[B] trying out for the theater club that year_[C]; without more people signing up, the production would be canceled_[D].
20. Embarrassed, Jack_[A] understood that had he waited_[B] his turn, the accident had not happened_[C], and the game would have continued_[D].

B) Choose the word or phrase that best completes the sentence. On your answer sheet, write the letter of the answer you have chosen.

21. I was doing my homework when the fire alarm sounded. ____, I vacated the building right away.

A. Incidentally	C. Naturally
B. Immediately	D. Dangerously
22. Unlike my college friends who rave about aromatherapy, I ____ about aromatherapy's benefits.

A. remain skeptical	C. have always been insecure
B. will always be questionable	D. have remained susceptible
23. Haphazardly surfing the internet for a research project idea is not a ____ use of your time.

A. caring	C. carefull
B. worth-the-while	D. worthwhile
24. At first, I had no idea how to behave like a scholar, but now I am beginning to become ____ the life of a university academic.

A. accustom of	C. accustomed to
B. accustom to	D. accustomed of
25. ____, everyone in my mathematics class knows how to solve differential equations. She has always struggled with mathematics.

A. With the exception of Stephanie	C. With the deletion of Stephanie
B. With respect to Stephanie	D. With regards to Stephanie

C) Vocabulary: Choose the word or phrase that is closest in meaning to the underlined word(s). On your answer sheet, write the letter of the word you have chosen.

41. There has been prejudice against women throughout history.
A. disregard B. diversity C. distress D. bias
42. All a teacher really wants is an obedient class.
A. sophisticated B. energetic C. ironic D. docile
43. Today was the day of the school trip to the zoo, and, as a result, the class was very excited.
A. tame B. exuberant C. mischievous D. excessive
44. He is always making disrespectful comments about me!
A. disgusting B. deceitful C. derogatory D. doubtful
45. The blogger claimed that the fire was caused by a recently laid-off worker.
A. alleged B. blamed C. proved D. lied
46. I am very worried about your lack of effort this term.
A. startled B. perturbed C. enlightened D. provoked
47. David's rude behavior is just one of the reasons I detest him.
A. copious B. puzzling C. obnoxious D. infuriating
48. Don't disturb that dog. It might try to bite you!
A. petrify B. mortify C. irk D. synchronize
49. The decision to postpone the flight caused the passengers to become extremely angry.
A. irate B. lethargic C. curious D. pedantic
50. The students were forced to hand over their smartphones, as they were not allowed to use them in school.
A. perish B. dismantle C. disclose D. relinquish
51. The prime minister arranged a meeting to discuss possible changes to the constitution.
A. crucial B. prospective C. inevitable D. essential
52. The new law pressured drivers to refrain from using their devices while driving.
A. compelled B. contradicted C. perceived D. suggested
53. He has a justifiable claim to the crown.
A. special B. legitimate C. undoubtable D. dignified

D) Choose the word pair that best completes each analogy. On your answer sheet, write the letter of the answer you have chosen.

Example: “left : right” matches with “west : east” because the relationship between *left* and *right* is the same as the relationship between *west* and *east*.

54. mount : horse
A. board : train
B. fly : helicopter
C. float : ship
D. walk : pavement
55. poor : destitute
A. strange : unusual
B. hungry : thirsty
C. fashionable : old-fashioned
D. cold : freezing
56. clear : ambiguous
A. smelly : pungent
B. famous : unknown
C. friendly : talkative
D. gigantic : infinite
57. lizard : reptile
A. cat : feral
B. dog : mammal
C. sheep : farm
D. whale : pod
58. wildfire : flame
A. rain : climate
B. danger : warning
C. pandemic : virus
D. death : insurance
59. king : ruler
A. politician : democracy
B. criminal : crime
C. artist : beauty
D. goalkeeper : athlete
60. hard drive : computer
A. screen : television
B. science : mathematics
C. cold : refrigerator
D. football : stadium
61. badminton : shuttlecock
A. racing car : driver
B. chess : king
C. volleyball : smash
D. rugby : referee
62. cat : kitten
A. bear : grizzly
B. kangaroo : wallaby
C. cow : calf
D. swan : duckling

E) Idiomatic Expressions: Choose the established idiomatic phrase that best replaces the underlined word or phrase.

63. Chris doesn't understand why Stephanie always becomes angry with him every time he makes the smallest mistake.
- A. marches to her own drum
 - B. keeps him under her hat
 - C. blows a fuse
 - D. puts him in stitches
64. Tina has little defense for her actions because the class president cannot just change school rules without asking the rest of the student council.
- A. is all thumbs
 - B. does not have a leg to stand on
 - C. has stuck her foot in her mouth
 - D. is out of the woods
65. Since he was the one who booked the karaoke room, Ben had to accept the unpleasant consequences, personally paying the bill for the canceled reservation.
- A. purse his lips
 - B. hold out his tongue
 - C. chew the fat
 - D. bite the bullet
66. Bridget moved from Toledo, Ohio, to Toledo, Spain, which makes her feel like someone who doesn't belong.
- A. a fish out of water
 - B. a duck in a row
 - C. a cat out of a bag
 - D. a dark horse
67. Desmond got his driver's license and wants to drive to California, but his mother suggests that he should consider the dangers.
- A. spring to the occasion
 - B. hop to the beat
 - C. jump at his chance
 - D. look before he leaps
68. I don't know why Jim is so angry. I told him that I would be on vacation months ago.
- A. hot under the collar
 - B. burning at both ends
 - C. blown off steam
 - D. lighting a fire under himself
69. After watching his friends take turns leaping from the airplane, Steven became afraid when his turn came.
- A. had crow's feet
 - B. was dead on his feet
 - C. had itchy feet
 - D. got cold feet
70. Jill just delivered her presentation to the class, and it greatly impressed everyone.
- A. flew over their heads
 - B. knocked everyone's socks off
 - C. hit nails on their heads
 - D. gave everyone the slip

- F) Read the following passages and choose the best answer for each of the questions based on the information in the passages. On your answer sheet, clearly print the letter of the answer you have chosen.**

I. The School Fete

West Hampshire Elementary was an average school adjoined to a conventional housing development. The buildings were all the same shape and size, and the students, conscious of the ordinary classes going on within them, rarely turned their plain, imperturbable faces to look out the windows. In the short days of winter, the cold air stung the students as they exited their classrooms, their shouts echoing in the courtyard.

Every afternoon, while rough tribes of boys jostled each other on their way out of the school gate, James Eliot waited by his classroom, watching the door to the fifth grade rooms. When Gloria Taylor came out onto the doorstep, his heart leaped. He would heave his bag onto his shoulder and follow her, and when they came near the point at which their ways diverged, he would quicken his pace and pass her. This happened day after day. He had never said anything except for a few casual words, and he did not know whether he would ever speak to her or how he could tell her of his confused adoration.

At last, one day, she spoke to him. When she addressed the first words to him, he was so confused that he did not know how to reply. She asked him if he was going to the school fete. He told her he wasn't sure, and she said she would love to go, but her family was going away that weekend.

"If I go," James said, "I will buy you something."

When he got home, he asked his parents for some money for the fete. He watched as his father's face passed from amiability to sternness. "You'll have to do some chores."

On Saturday morning, James reminded his father about the fete. He repeated his visions of the kinds of amazing treasures he expected to obtain there. Because the school bus did not operate on weekends, he would also require a lift.

"Yes, James, I know. First, the yard work must be done."

It took all morning and several hours of the afternoon to complete the list of chores. The monotony of the occupation, digging weeds out from between concrete slabs while slapping away insects, put James in a bad humor. When he was finished, his mother informed him that his father had gone out. James reminded himself that it was still early. He sat staring at the clock for some time and, when its ticking began to irritate him, he left the house. Outside, he looked out over the brown-brick houses, staring in the direction he believed Gloria to have traveled in. He must have stood there for an hour, seeing nothing but her timid smile at the promise he had made, the wave goodbye she had given him, and other figures cast by his imagination.

At four o'clock, he heard his father's car pull up. Quickly, James asked to receive the promised money and a ride to the fete. His father had forgotten.

Fearing that the fete would already be closed, James passed in quickly through the school gate, finding himself in the big hall bordered at half its height by a temporary gallery. Nearly all the stalls were closed. Remembering why he had come, he went over to one of the last stalls that was open. There, he examined the glass vases and woven baskets. At the counter of the stall, an old lady was talking to another stall owner. Observing him, the

40 old lady came over and asked him whether he wished to buy anything. The tone of her voice was tired and dejected. He looked at the ordinary glasswork and baskets that lined the stall and murmured:

“No, thank you.”

He lingered a while as the last stall closed, though he knew that staying was useless.
45 Then, he turned away slowly and walked past the quiet stalls. Gazing out into the gray sunset, he saw himself as a creature driven and mocked by pride, and his eyes burned with sadness and anger at how the images of his imagination were so much plainer in reality.

71. The main purpose of lines 1 - 5 (“West...the courtyard”) is to...
- A. foreshadow the fete that will happen at the school later in the story.
 - B. list the difficult conditions the students endured in childhood.
 - C. depict the commonplace nature of the setting.
 - D. describe the aspirations of the protagonist.
72. Which of the following motivations most likely explains why James would “quicken his pace and pass [Gloria]”?
- A. He is in a hurry to get home in order to complete his chores.
 - B. He is in a race against Gloria.
 - C. He is afraid that she will address him.
 - D. He is hoping to attract her attention.
73. The interaction between James and Gloria described on lines 13 - 17 (“At last... something”) can best be described as...
- A. an established and friendly dynamic between two good friends.
 - B. a casual but stilted conversation between two new acquaintances.
 - C. a dismissive and disinterested exchange between two complete strangers.
 - D. a delightful and romantic tryst between two sweethearts.
74. Which of the following best describes the reason why James completes a list of chores on Saturday morning?
- A. He works to obtain money so that he can buy Gloria a gift at the fete.
 - B. He works to please his father so that he can improve his father’s bad humor.
 - C. He works to tidy the garden so that Gloria will not witness his poverty.
 - D. He works to be outside so that he can view Gloria departing on a trip.
75. Which of the following analyses of why the author depicts James imagining Gloria on lines 30 - 32 (“He must...his imagination”) is most clearly supported by the passage?
- A. James has become delusional and believes Gloria will attend the fete with him.
 - B. Gloria provides James with a mental escape from ordinary, insignificant daily life.
 - C. James has had a premonition that foreshadows the narrative to come.
 - D. Gloria has become the target of James’ irritation as his opinion of her shifts.

76. Based on the passage, James' father can best be described as...
- strict and inconsiderate.
 - tactful and ambitious.
 - responsible and punctual.
 - indulgent and charming.
77. As it is used on line 22, the word "lift" means...
- "hoist."
 - "elevator."
 - "cheer."
 - "ride."
78. Which of the following offers the most appropriate explanation for why James does not purchase anything at the fete?
- All the stalls have closed before he arrives because his father is late.
 - The stall woman politely assists him and markets her goods well.
 - The objects being sold fall short of the fantasy he has imagined.
 - He mistakes the cost of the items and has not brought enough money.
79. The main function of the final paragraph on lines 44 - 47 ("he lingered...plainer in reality") is to...
- emphasize how the stall owners at the fete are making fun of James.
 - reinforce the idea that a person should never give up on love.
 - foreshadow an event that was described earlier in the story.
 - convey that James has realized something new about himself.
80. The short story "The School Fete" is most accurately classified under the genre bildungsroman, which is most suitably defined as...
- a story set in a society worse than the one in which we live.
 - a story that portrays the development of the protagonist.
 - a story including a real-world setting and elements of magical fantasy.
 - a story that uses humor to subvert contemporary power structures.

II.

To Will or Not to Will

Many of us approach the New Year with optimism as we plan to be better versions of ourselves. We open the first page of our pristine calendars, and everything looks promising. Perhaps we have indulged at the end of the year, falling into the rabbit hole of binge-watching shows we did not intend to watch or consuming more calories than we care to admit. Homework sits untouched in piles on our desks. But, fortunately, it is the start of a brand new year, and we have made some solid resolutions to wipe the slate clean: *I will consume less junk (both food and screenwise), exercise more, lose weight, study harder, and stop procrastinating.* However, only two weeks later, our ironclad resolve has already started to slip. Not one item has been crossed off of our to-do list. This is the reality for the majority of people. In fact, it is said that fewer than 10% of people actually follow through

with their resolutions. Then, what are the majority of us who fell by the wayside to do? Where did our willpower go?

15 Psychologists call willpower “the ability to delay gratification and resist temptation in order to fulfill long-term goals.” There have been a number of famous experiments to test willpower. The first one was the Stanford marshmallow experiment conducted in 1972 by
20 psychologist Walter Mischel. Preschool children were given the choice of eating one marshmallow on the plate in front of them immediately or waiting 15 minutes to receive two marshmallows. This would test their ability to delay gratification for a greater reward later on. The same children were then monitored for the next 40 years to see how this ability
25 correlated with achievements later in life. It was found that those children who were able to resist the temptation to eat the marshmallow in front of them did better in life in terms of health, academic test scores, and other indicators of success.

Another famous experiment was conducted by psychologist Roy Baumeister in 1996. Participants were made to sit in a room with freshly baked chocolate-chip cookies. One
25 group was given the cookies to eat, while a different group was instructed to eat a bowl of radishes and resist the tempting cookies in front of them as their aroma filled the room. After both groups had eaten, they were given a complicated and ultimately unsolvable puzzle to do. The results showed that the cookie-eating group persevered longer in trying to solve the puzzle than the radish-eating group, which indicated that willpower is a finite
30 resource. Since the radish-eating group had exhausted their willpower in resisting the cookies, they had less willpower to work on the puzzle. Baumeister called this phenomenon “ego depletion.”

The first experiment seems to suggest that the strength of our willpower is partly
35 genetic; some people win the golden ticket to the willpower factory in the same way that people win the lottery. The second experiment demonstrates that willpower’s capacity is limited. This is discouraging for the majority of us who feel like we only possess a thimbleful to begin with. Before we despair, though, it should be noted that subsequent research has revealed several flaws in the above experiments.

When the marshmallow experiment was later replicated with a more diverse group of
40 children, the outcome was not as straightforward. Children who were raised in low socioeconomic households were less likely to rely on the guarantee of a second marshmallow, and thus ate the first marshmallow. In this way, the correlation between success and willpower was not proved to be as strong as in the original experiment. The chocolate and radish experiment was also disputed, as later experiments found that people
45 who believed willpower was limited were more likely to suffer ego depletion than those who did not hold this belief. Some researchers also suggested that willpower fluctuates like an emotion rather than running out.

Therefore, if you happen to be one of the majority that feels like a sloth and a failure
50 weeks into the New Year, don’t be too hard on yourself. There is no need to be defeatist about willpower. It is not the only factor that determines success. The mistake may lie in regarding willpower as essential to achieving our goals or in making New Year’s resolutions in the first place! Moreover, the good news is that willpower can be improved and trained like a muscle.

81. New Year's resolutions are mentioned in the first paragraph of this passage...
- A. as a relatable topic to launch into the main subject.
 - B. as the main topic that will be explored throughout the passage.
 - C. as a comical introduction to a serious topic.
 - D. as an example of how willpower is a choice made by a minority of people.
82. Based on the passage, which action would least likely be true of the participants who delayed gratification in the original marshmallow experiment?
- A. They would be in good physical condition.
 - B. They would score highly on achievement tests.
 - C. They would spend money set aside for retirement on leisure.
 - D. They would resist the urge to smoke to avoid lung cancer.
83. Which of the following is an example of "ego depletion"?
- A. Being self-centered and therefore unable to help others.
 - B. Going two weeks without eating snacks, then caving in to an offer of doughnuts.
 - C. Watching TV for 5 hours before going for a healthy run.
 - D. Feeling guilty for being lazy and, as a result, not having the energy to work.
84. What is meant by the words "willpower is partly genetic"? (lines 33 - 34)
- A. Your environment determines the strength of your willpower.
 - B. The amount of willpower you have is completely determined by your genes.
 - C. Some people work harder than others in attaining their goals.
 - D. Some people are born with stronger willpower than others.
85. What is suggested about participants of the original marshmallow experiment in the fifth paragraph?
- A. They were hand-picked from a diverse group.
 - B. They were from families with similar backgrounds.
 - C. They were from less-advantaged families.
 - D. They were blindly and randomly selected.
86. According to the passage, what is the main argument against the conclusions of the second experiment mentioned in the passage?
- A. The selection of food did not take the tastes of the participants into account.
 - B. The experiment didn't prove that willpower is an endless resource.
 - C. Further research indicated that a person's view of willpower affected the results of the experiment.
 - D. Results that did not fit the hypothesis were ignored.
87. Which of the following metaphors best illustrates the fluctuating nature of willpower mentioned at the end of the fifth paragraph?
- A. a well that dries up and stays that way
 - B. anger that flares up or dies down
 - C. batteries that have limited power
 - D. the hand of a clock that goes around in a circle

88. What is the main purpose of the passage?
- A. to entertain readers with the failures of willpower
 - B. to persuade readers that willpower is underrated
 - C. to notify readers about the correct procedures for scientific experiments
 - D. to inform readers about various aspects of willpower
89. Which statement is not a conclusion that could be drawn from the passage?
- A. Willpower is the single contributing factor to success.
 - B. Later research can sometimes disprove theories set forth by earlier experiments.
 - C. Over the years, various psychologists have been interested in the concept of willpower.
 - D. People should not be completely discouraged by their lack of willpower.
90. If one sentence were added to the end of the passage, which of the following sentences would fit best with the content that comes at the end of the passage?
- A. Muscle building is a common New Year’s resolution for people who are seeking to lose weight.
 - B. One experiment showed that people who regularly smoked cigarettes were highly likely to start smoking again if they tried to stop smoking suddenly.
 - C. One way that this can be done is by carrying around a tempting treat, such as a piece of candy, and resisting the urge to eat it.
 - D. This training has been shown to slowly reduce people’s overall ability to hold out against temptation.

III.

Does the internet encourage bad behavior in young people? How does being constantly connected affect children’s morality? To discuss this topic, we brought together three experts. Michael Heinz is a sociologist who studies morality in American communities. Trisha McCaffery works for Cloud Academy, an online elementary school founded in 2014. Dr. Venessa Wilfrey is a professor at Turner College and has written extensively on childhood development. The transcript below is a portion of their discussion.

Mr. Heinz: Recently, I’ve been researching how young people learn morality in the Amish community. The Amish are a Christian community that lives largely without technology. Yes, some of them do have smartphones and computers, but their use of these devices is limited. If an Amish child has the urge to lie, steal, or do something else that goes against the moral standards in their community, they must do so in the real world, not the virtual one. This means that any immoral action is more likely to be discovered and result in a scolding. A survey that I conducted of Amish youth asked them to answer thirty questions to determine how morally minded they are. The Amish children scored about ten points above the average for non-Amish children. This is clear proof that their bad behavior is being scolded. The survey asked about lying about yourself when speaking to a stranger or someone you meet online. It also asked about making fun of a stranger or someone online. All Amish children said that lying or making fun of someone in such a case is morally wrong, but many non-Amish did not. For children who use the internet every day, hiding the truth or making fun of someone online is a common activity, so they are not likely to view it as

morally wrong.

25 **Ms. McCaffery:** I have to disagree with that. I've been teaching children online for, what, more than a decade now. What we've noticed at Cloud Academy is that the digital world is a great environment to teach morality. If children are locked up in a small world where they only see their parents and maybe a few friends, they have fewer chances to receive differing opinions. Maybe their parents are prone to lie or carry out abuse. Being stuck in an environment where that problematic behavior is normalized means the child will see it as correct. The internet gives children access to a wide variety of opinions, beliefs, and values. This allows the child to shape their own moral compass.

30 **Dr. Wilfrey:** I would agree that the internet can broaden a child's perspective, but the internet is also full of temptations, and the child is not always being watched. Let's say that little Davy Smith meets someone online called Jason Friend, and Jason tells Davy it's okay to use his mother's credit card to buy something over the internet as long as she does not find out. This behavior is wrong by moral standards as it involves lying and stealing. But
35 Davy is trusting, so he believes Jason Friend. At first, Davy uses the card to buy small things, so his mother does not find out. The behavior goes unpunished. Davy's buying accelerates, and it is finally discovered by his mother after he makes a number of large purchases. It will be difficult for Davy's parents to uproot the immoral tendencies that have been instilled by Jason Friend. And does Jason face any consequences for his immoral
40 actions? No, because Jason Friend doesn't exist. He's a made-up character. The person who made him up will go on convincing other children to act immorally and face no punishment. It is precisely because people can hide behind the anonymity of the internet that they can escape the consequences of their actions, and escaping consequences means missing a chance to develop morally. Now, this does not mean that Ms. McCaffery is
45 wrong. The internet can be a place where morality is taught, but it all comes down to whether or not the child is in the right environment. When I say "right environment," I'm talking about warning kids about the temptations of the internet and having a reasonable degree of parental supervision. This doesn't mean constant surveillance. I had a chance to look into the methods used at Cloud Academy, and I believe they provide an excellent
50 model for what this kind of environment looks like. Therefore, it's my opinion that a child does not need to be Amish in order to become a moral person in our current society.

91. Based on the examples of immoral behavior in the transcript, which of the following situations shows a person who is not behaving in a moral way?
- A. A girl is planning on having a birthday party and wishes to invite thirty friends. Her parents tell her that she can only invite twenty people. Her attempts to negotiate with her parents fail, and she is forced to cross ten names off of her list.
 - B. A boy's parents send him to summer camp, and he hates it there. Every night, he imagines running away from the camp or hiding in the woods. In his diary, he writes down all of the reasons why he despises the camp.
 - C. A girl realizes she forgot her homework, so (despite being healthy) she tells the teacher that she is sick. She spends the rest of the day hiding in the nurse's office and is relieved when she exits the school without her teacher learning the truth.
 - D. A boy's mother tells him to do his chores, which include washing the dishes and taking out the trash. He tells her he will do them after he finishes watching YouTube. He watches videos for one hour before doing his chores.
92. According to the statements of Mr. Heinz, which of these choices is true of Amish people?
- A. Amish people do not use any kind of technology.
 - B. Amish children are Christian and very well educated.
 - C. Amish parents carefully monitor their children's internet use.
 - D. Amish children have a stronger moral compass than non-Amish children.
93. Which of the following claims goes against what is said by Mr. Heinz?
- A. Amish children's bad behavior often goes undetected and unpunished.
 - B. Children who have limited or no access to the internet typically exhibit a stronger moral compass than those who use the internet.
 - C. Immoral actions performed by children online are harder to detect and correct.
 - D. Daily internet usage can cause children to carry out immoral actions.
94. Which of the following choices is true of the physical setting of the discussion?
- A. The discussion is being held online, so each expert is in a different place.
 - B. The transcript hints that the experts are meeting at a university.
 - C. The transcript hints that the facilities of Cloud Academy are being used.
 - D. The transcript does not reveal where the experts are holding their discussion.
95. Which choice most accurately summarizes Ms. McCaffery's view of morality?
- A. A stable and healthy home environment is needed to learn morals.
 - B. Morals are learned through interactions with a broad range of people.
 - C. The internet is necessary for children to learn morality.
 - D. Parents limiting their child's internet use is immoral.

96. "Being stuck in an environment where that problematic behavior is normalized means the child will see it as correct." Which of the following situations is closest to the type of situation Ms. McCaffery is describing when using these words?
- A. Jenny's classmates constantly make fun of her because of her bad grades. Jenny begins to mock a girl named Lisa who has worse grades than Jenny.
 - B. Reggie's parents tell him to do his chores or his homework whenever he neglects to do them. In reply, Reggie shouts at his parents, sometimes cursing at them.
 - C. Christie's parents tell her becoming a pianist will be tough for her because she is not skilled enough. Christie continues to practice hard in order to pursue her dream.
 - D. Mark's father takes him fishing every weekend. When Mark grows up, he loves to fish and also takes his son fishing.
97. Dr. Wilfrey's story about Davy Smith...
- A. helps Dr. Wilfrey to make her point about parents needing to hide their credit cards.
 - B. shows how children are born with immoral tendencies and thus must be watched.
 - C. shows how immoral actions can be difficult to change once they become habits.
 - D. is the true story of an actual person.
98. The person who created Jason Friend would best be described as...
- A. an online thief who convinces children to send him or her expensive items.
 - B. someone who has a habit of cultivating bad habits in others.
 - C. someone who gains people's trust by buying items for them online.
 - D. someone who aims to uproot Davy's immoral tendencies.
99. Which of the following parents best represents Dr. Wilfrey's view of the role a parent should take in their child's moral education?
- A. a parent who lets their child use the internet freely
 - B. a parent who does not let their child use the internet
 - C. a parent who instructs their child about online dangers
 - D. a parent who watches all actions that their child takes online
100. Which choice best summarizes the stances of the three experts?
- A. Mr. Heinz is cautious of the internet's influence on children's morality. The other two experts are not.
 - B. Mr. Heinz and Dr. Wilfrey are cautious of the internet's influence on children's morality. Ms. McCaffrey believes the internet influences morality in a positive way.
 - C. Dr. Wilfrey does not take a clear stance. Mr. Heinz worries that the internet will negatively influence children, and Ms. McCaffrey shares this concern.
 - D. All three of the experts agree that parents have the greatest influence over the moral education of children, and the internet has minor influence in this area.

